

## **EDUCATIONAL OBJECTIVES**

### **I. OUR FRAME OF REFERENCE**

It is believed that, in establishing and supporting a school system for all children of all the people, the people want the school as a public institution to provide insofar as possible:

1. A well qualified and efficient corps of teachers of good character.
2. Physical plant and equipment adequate to meet the most exacting needs of every learner, the like of which separate families could not provide.
3. Experience for effective learning, the like of which the best home alone could not provide.
4. An educational leadership which courageously and ably leads to continuous school improvement.

### **II. OBJECTIVES OF EDUCATION IN THE MAQUOKETA VALLEY COMMUNITY SCHOOL DISTRICT**

The Maquoketa Valley Community School District is looked upon as an ever-changing social community where young people live. Here they are provided opportunities to determine and to work toward goals that are purposeful and significant to them. They are given experience which is designed to develop their talents and characteristics and which are essential to a wholesome child life. Subject matter is thought of in terms of units of living and learning.

We believe that in every experience the whole child must be considered; the mental, physical, moral, spiritual, emotional and social being.

In teaching, as in parenthood, we must start where the child is. We must provide challenges for the child according to his abilities. We should not expect all children to develop at the same rate. The school program must be adjusted to the child's needs, interests, abilities, and rate of growth.

The Maquoketa Valley Community Schools should be organized to achieve the following specific objectives:

1. To provide a continuation of basic learning activities that stress the fundamental skills of communications and computation and the utilization of these tools of learning in individual study.
2. To provide meaningful experiences in the fine and practical arts in order to increase the child's appreciation, sensitivity, skills, and self expression in these areas.
3. To provide experiences which develop a proper appreciation of the family and its place in society.
4. To provide experiences which will aid the child in developing a broad and meaningful structure of moral and spiritual values.
5. To provide varied opportunities for leadership development and training.
6. To provide experiences which would foster creativity within both curricular and extra-curricular organizations.
7. To provide individual as well as group experiences in light of locally established goals and philosophy.
8. To provide experiences which encourage intelligent self-direction.
9. To provide experiences which develop increasing scientific comprehension and curiosity.
10. To aid the student to learn to use his/her leisure time for the recreation of his/her body, mind and spirit and the enrichment and broadening of his/her personality.
11. To promote physical fitness and develop habits that will build and maintain good health.
12. To prepare students to make a choice of vocation in keeping with their interest and abilities.

#### **LEGAL REFERENCE:**

DATE OF ADOPTION: January 14, 1981  
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