

CURRICULUM GUIDES AND COURSE OUTLINES

Development of curriculum guides and course outlines is an ongoing process involving research and design to study what current research and latest thinking tells us relative to a content area and to deliberately plan and select the standards, instructional strategies, and assessment practices that will improve the learning experiences for all students.

In instances where state curriculum guides are mandated, they will be followed. In all other situations, the Maquoketa Valley School District will develop curriculum/course outlines to address the needs of the district. When feasible, these are best developed by the teachers who are to use them. Guides are shared with the School Improvement Coordinator, who is responsible for determining the most effective method of conducting research and design activities, and presented to the Principal and Superintendent.

Curriculum guides and course outlines:

- Focus attention on the content standards of each discipline and ensure the identified learning is rigorous, challenging, and represent the most important learning for students.
- Increase the probability that students will acquire the desired knowledge, skills and dispositions and that our schools will be successful in providing appropriate learning experiences.
- Integrate local, state, and/or federal mandates.
- Facilitate communication and coordination, and keep the school system informed as to what is taught in a given area.
- Serve as a framework to guide lesson development with sufficient latitude to teach the current, topical and incidental which add to meaningful teaching and learning.

LEGAL REFERENCE:

DATE OF ADOPTION: November 11, 1981

DATE OF REVISION: June 13, 1990; November 10, 1993, November 13, 1996,
November 16, 2015