

## GRADING SYSTEMS - SPECIAL EDUCATION

The Department of Education recommends that special education programs have a grading system similar to or based upon the school district policy for general education. Dual systems create confusion for students, parents and school staff. Ideally, a school district should develop a grading system or policy that is applicable to students in both general and special education, thus avoiding the problem of confusion. As general education teachers are responsible for the grading of students in their classes, so are special education teachers responsible for the monitoring and reporting of student performance in the special education program.

Regular education teachers are responsible for grading special education students in all regular education classes. Because the special education program can be a support service to regular classroom teachers, the Department of Education has ruled that the regular classroom teacher has the ultimate responsibility for grading. Regular classroom teachers are encouraged to consult the special education teacher at grading time. Work done in the special education program should be a consideration in determining quarterly and semester grades.

The special education teacher is responsible for grading special education students under the alternative curriculum for credit from the special education teacher.

Students who take courses under this grading system will be eligible for the school honor roll.

### LEGAL REFERENCE:

DATE OF ADOPTION: August 16, 1988

DATE OF REVISION: November 16, 2016