## USE OF PHYSICAL RESTRAINT AND/OR SECLUSION DOCUMENTATION FORM

Student name:	Date of occurrence:		
Start time of occurrence:	End time of occurrence:		
Start time of use of physical restraint or seclusion:	End time of use of physical restraint or seclusion:		
Employee names and titles who observed, were involved with or implemented physical restraint and/or seclusion during occurrence (including administrators who approved extended time if applicable):		Employee's date of last training on use of physical restraint and seclusion:	
Describe student actions before, during and after occurrence:			

Describe employee actions before, during and after occurrence, including the reason for any of the for applicable: use of non-approved restraint, use of non-designated seclusion rooms, any restraint or seclusted longer than necessary:	llowing, if clusion that
Describe any less restrictive means attempted as an alternative to physical restraint and seclusion or why those means would not be effective or feasible, or have failed:	

physical restraint or seclusion past 15		Approval obtained from administrator to continue physical restraint or seclusion more than 30 minutes past last approval time:	
Administrator approving:		Administrator approving:	
Time approved:		Time approved:	
Reasons for length of incident:		Reasons for length of incident:	
		ed at 15 minutes or every 30 minute bodily needs in incidents lasting lo	
occurrence is und whichever occurs	er control, but no more	ardians will be notified as soon as pathan one hour after, or the end of the ocumenting multiple attempts to not the first attempt.	ie school day,
occurrence is und whichever occurs listed in case the g  Employee attempting	er control, but no more t first. Space below for d	than one hour after, or the end of the ocumenting multiple attempts to no	ie school day,
exployee attempting Employee attempting notification:	er control, but no more to first. Space below for diguardian cannot be reach Parent/Guardian	than one hour after, or the end of the ocumenting multiple attempts to not need in the first attempt.  Time and manner of attempted	te school day, otify guardians is  Was notification
occurrence is und whichever occurs	er control, but no more of first. Space below for diguardian cannot be reached.  Parent/Guardian contacted:  Parent/Guardian	than one hour after, or the end of the ocumenting multiple attempts to not need in the first attempt.  Time and manner of attempted notification:  Time and manner of attempted	Was notification successful?
exployee attempting notification:  Employee attempting notification:  Employee attempting notification:	Parent/Guardian contacted:  Parent/Guardian contacted:  Parent/Guardian contacted:	than one hour after, or the end of the ocumenting multiple attempts to not need in the first attempt.  Time and manner of attempted notification:  Time and manner of attempted notification:	Was notification successful?  Was notification successful?  Was notification successful?

Describe future approaches to address stude disciplinary actions that may be imposed on the	<b>9</b> , .	
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This form has been reviewed and completed by has been sent to the student's parent or guarding parent or guardian agrees to receive the report mail and postmarked by the third day following invitation for the parents or guardians to particity with the law.	ian within three school days of the occurrenc t by email, fax, or hand delivery, the report m the occurrence. Enclosed with a copy of thi	<u>e</u> . Unless the ust be sent by s form is an
Employee	Date of form delivered to Parent/Guardian	
Method of Transmittal		